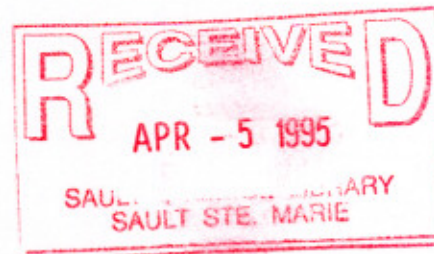


SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON



COURSE OUTLINE

COURSE TITLE: PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE II

CODE NO.: CCW300-3 SEMESTER: SIX

PROGRAM: CHILD AND YOUTH WORKER

AUTHOR: MARY E. RITZA. C.C.W., M.A.

DATE: JANUARY, 1995 PREVIOUS OUTLINE: JANUARY, 1993

NEW: _____ REVISION X_____

APPROVED:

K. DeRosario
K. DeRosario, Dean DATE
School of Human Sciences and
Teacher Education

Jan. 5/95

****NOTE: Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.**

COURSE PHILOSOPHY/GOALS:

This course will cover a number of topics in the area of psychopathology, including classification systems, behaviour disorders, psychoses, neuroses. Students will have the opportunity to gain a general understanding of these topics. In all cases, psychopathologies will be viewed from a variety of perspectives and in light of "normal" development patterns. The case study approach will enable students to practically apply the knowledge they gain. Psychopathologies will continue to be viewed from the perspective of normal development and as occurring within a systems context.

STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will be able to:

1. demonstrate knowledge of basic terminology in this area of study;
2. recognize and explain signs and symptoms of a variety of psychopathologies pertaining to childhood and adolescence in both oral and written formats;
3. demonstrate the role of a CYW in relation to intervention and treatment issues through discussion of field work and/or personal experience;
4. demonstrate an ability to accept others and their handicaps, disabilities, and mental or behavioural dysfunction;
5. evaluate various treatment methodologies as they relate to psychopathologies.

LEARNING RESOURCES

Provided by the student:

Gelfand, Jensen, & Drew, Understanding Child Behaviour Disorders, 2nd edition, Hancourt Brace, 1988.

Recommended Reference:

Dictionary of Psychology. (Penguin) or a Psychiatric Glossary, (American Psychiatric Press)

The Learning Resource Centre has numerous sources related to psychopathology or abnormal psychology.

METHODOLOGIES:

The method of instruction will consist of lectures supplemented by class discussion of major research and/or actual case histories relating to specific areas of study.

Films may be used if time allows.

COURSE REQUIREMENTS:

1. Each student or group of students (2-3) will be assigned tasks related to a topic area. These tasks are as follows:
 - a. To present a brief summary of assigned readings from the text--Current researches regarding causes and effects on individual and family and treatment need to be included in your presentation (2-3 sources included). Presentation should be approximately 45 minutes to 1 hour in total with time allotted for questions.
 - b. To choose a case study relevant to your presentation for clinical group work. Copies need to be provided for everyone.

2. Each student is required to do a written paper on **one** of the topics discussed in CCW226 or CCW300. Paper **must** be typed; APA format used; 2500 to 4000 words in length. It must include a brief history of the disorder, definition, etiology, description - including its impact on the individual, family and community, treatment rationale and evaluation on the various treatment methodologies.

The role of the CYW in the process should be included as part of your creative expression.

TESTS:

There will be two tests: one mid-term and one final. Dates to be announced in class.

Tests cannot be rewritten in order to obtain a higher grade.

Tests may be rescheduled at the instructor's discretion for substantial and substantiated reasons for absences on test day. Any rescheduling will be arranged so that the test is written prior to the next class after the missed test. After that class, missed tests cannot be rewritten.

Students who miss a test **must** make rescheduling arrangements directly and immediately with the instructor.

PARTICIPATION:

Includes attendance, punctuality, involvement, contribution and professional attitude. Self-evaluation will be expected as part of this grade.

85% attendance is strongly recommended as a minimum as case studies are discussed as well as opportunities to integrate and demonstrate an understanding of course objectives and curricula.

FINAL GRADE BREAKDOWN:

Test #1 - mid-term	20%
Test #2 - final	20%
Case Analysis/Self-Evaluation	10%
Presentation	25%
Final Paper	25%
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	100%

COLLEGE GRADING SYSTEM:

- A+ = 90 - 100
- A = 80 - 89
- B = 70 - 79
- C = 60 - 69
- R = Below 60 (repeat course)

SPECIAL NEEDS NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
CHILD & YOUTH WORKER PROGRAM

**ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT**

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.
Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____